

Rubrics for Geometric Art – Presenters ONLY

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This Presenter: _____

Period: _____ Date Presented: _____

Geometric Art: _____

Other Group Members:

Planning for the presentation:

	This presenter...	No		Yes
1	met with Mrs. Osterloh and willingly discussed with her any requirements for or questions about his/her particular project <u>at least one day prior to presenting</u> .	0		1
2	completed the space below <u>before</u> coming to class on the day of his/her presentation.	0		1

My role in the presentation is to:

Presenting the Geometric Art:

Group Presentation Basics:

	This group...	No		Yes
3	clearly stated verbally what the class would be creating at the <u>start</u> of the presentation. (Only one group member needs to do this.)	0		1
4	took <u>EQUAL</u> turns with verbally presenting, using the construction tools, and using the document camera. (Each person MUST talk. Each person MUST show how to do part of the construction. Each person MUST use the document camera.) The group members worked well together, explaining <u>all</u> IMPORTANT details. Group members did not interrupt each other.	0		2

Individual Presentation Basics:

	This presenter...	No		Yes
5	obviously knew exactly what he/she was responsible for presenting, speaking knowledgeably and without hesitation. This presenter did not need prompted by a teammate. (Was the statement in the fill-in-box above accurate?)	0		2
6	faced the audience when talking, made eye contact with members of the audience, spoke clearly & loud enough to be heard by all, and projected appreciation of his/her G.Art throughout his/her presentation. This presenter showed that he/she knew how to create the Geometric Art well enough to instruct the class with ease.	0		2
7	<u>gave clear and mathematically accurate directions</u> on how to create parts of the given Geometric Art. Correct <u>mathematical vocabulary</u> was used in giving the directions.	0		6
8	asked if anyone had any questions. If students did have questions, this presenter <u>answered</u> , accurately and without hesitation, some of the questions directed to the group.	0		1
9	walked around the class during the presentation, clearly and accurately helping his/her classmates to learn the new material.	0		1

Final Product Requirements:

	This presenter...	No		Yes
10	<u>displayed his/her final product</u> at the <u>beginning</u> of the presentation. (Each person in the group MUST display his/her own final product!)	0		1
11	<u>had created a final product</u> of his/her chosen Geometric Art to display as an example for others to view during the presentation. It was <u>mathematically correct</u> and <u>decorated</u> in a way that would make any observer realize that the person had put their <u>best effort</u> into decorating it. Immediately following the presentation, this presenter hung up his/her final product for all to view as an example. (Note that each presenter may choose to submit his/her original product used in the presentation for the separate individual grade OR he/she may create a new product.)	0		3

Overall:

	This presenter...	No		Yes
12	planned well for the presentation; displayed a mathematically accurate and well-decorated final Geometric Art product as an example for his/her classmates; delivered a high quality presentation both verbally and in modeling the necessary steps for creating the GArt; projected confidence in instructing the class; and displayed appropriate knowledge and enthusiasm. The presenter's positive attitude did not appear forced or fake. This presenter captured and held the interest of the class.	0		4