

# Rubric for “Positive Impact!”

$$\frac{+}{200}$$

This Presenter:  
 Other Group Member(s):  
 Topic:  
 Driving Question:  
 Date Presented:

## Preparation:

|   | This presenter...   | No | Yes |
|---|---|----|-----|
| 1 | worked diligently during <u>all</u> allotted class time, displaying good problem-solving skills and a will to continuously improve his/her project.   | 0  | 15  |
| 2 | chose and had approved a topic, driving question, and intended audience for his/her project by the assigned date. And, this presenter collected and submitted discrete data for his/her project by the assigned date. | 0  | 5   |
| 3 | improved upon his/her Google Slides as suggested by Mrs. Osterloh in a timely manner.   | 0  | 15  |
| 4 | <u>met with Mrs. Osterloh</u> within one week prior to presenting to the intended audience and willingly discussed with her any requirements for or questions about his/her particular project in a timely manner.    | 0  | 5   |
| 5 | presented this project to the intended audience by the assigned date. The adult(s) in the intended audience completed the questionnaire provided, and the completed questionnaire was submitted to Mrs. Osterloh.     | 0  | 15  |

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## Presentation of the project:

- \*Fill in the space below before coming to class on the day of your presentation.
- \*Note: Each group member must control the computer/mimio part of the time. And, each group member must be the main talker part of the time.

My role in the presentation is to:

My group members’ roles in the presentation are to:

**Presentation Basics:**

|   | <b>This presenter...</b>  | <b>No</b> |  | <b>Yes</b> |
|---|---|-----------|--|------------|
| 5 | obviously knew exactly what part of the presentation he/she was responsible for presenting, was well-groomed, and ready to present.   | 0         |  | 5          |
| 6 | took <u>equal</u> turns with his/her team members in verbally presenting the project and controlling the computer/mimio.  | 0         |  | 5          |
| 7 | was clearly able to verbally present his/her part of the project.<br>(Note cards or the Google Slide itself may be used as an aid, but not read directly.)                              | 0         |  | 5          |
| 8 | faced the audience when talking, made eye contact with members of the audience, projected his/her voice, and projected appreciation of his/her project throughout his/her presentation. | 0         |  | 5          |

**Technical Requirements:**

|    | <b>This presenter...</b>   | <b>No</b> |  | <b>Yes</b> |
|----|--|-----------|--|------------|
| 9  | clearly displayed <u>this presenter's first and last name</u> along with the chosen <u>topic</u> and <u>driving question of the project</u> on the opening slide.                | 0         |  | 5          |
| 10 | included an ending slide with all <u>work cited</u> .  | 0         |  | 5          |
| 11 | included <u>at least ten content slides</u> - besides the title and works cited slides - appropriately in his/her project. (9 high quality content slides or less = 0 points)    | 0         |  | 10         |
| 12 | used appropriate fonts, colors, sizes, etc. that made the Google Slides <u>easy</u> for <u>Mrs. Osterloh to read or view</u> and enhanced (not detracted from) the presentation. | 0         |  | 5          |
| 13 | included the use of <u>at least one of each of these</u> in an appropriate manner for the chosen data set: <u>histogram</u> and <u>ogive curve</u> .                             | 0         |  | 20         |
| 14 | included the use of <u>at least one of each of these</u> in an appropriate manner for the chosen data set: <u>bar graph</u> and <u>stem-and-leaf plot</u> .                      | 0         |  | 20         |
| 15 | included a comparison of <u>standard deviations</u> from 2 or more sets (or subsets) of the chosen data set in an appropriate manner. (Calculations were included.)              | 0         |  | 30         |
| 16 | included the use of <u>at least one two-way classification table</u> in an appropriate manner for the chosen data set.   | 0         |  | 10         |
| 17 | included the use of other statistics (not listed specifically above) in a very evident and appropriate manner for the chosen data set.   | 0         |  | 10         |

18. Overall, this presenter created a presentation designed to be informational, visually eye-catching, smooth flowing, and interesting; and this presenter displayed appropriate knowledge of statistics and enthusiasm throughout the project and during the presentation.

**0    1    2    3    4    5    6    7    8    9    10...    EC 15**