

<p style="text-align: center;">Stats/Intro. to Calculus, Classroom Policy & Syllabus Mrs. Osterloh</p>

Assignment Heading:

(Place in upper right hand corner)

First and Last Name

Date

Period/Subject

Lesson (or page) Number:

Problem Numbers

Class Expectations:

- Student will be respectful of himself/herself and others in voice and action.
 - Do not degrade yourself or others.
 - Listen attentively when others speak.
 - Do without food, candy, noticeable gum, and drinks in the classroom.
- Student will come on time and prepared for class with all necessary materials, including sharpened pencil, paper, blue pen, highlighter, textbook, binder/folder, calculator, and completed assignment(s).
 - Be seated before the tardy bell rings.
 - Label assignments correctly, and turn in assignments when they are due.
 - Be organized!
- Student will attempt each and every assignment to the best of his or her ability.
- Student will participate meaningfully in math discussions/activities.
- Student will seek help to improve his/her understanding of the content, asking questions during or beyond normal class time.

Note: At times, you may need to leave our classroom during class time. You must secure permission to leave, sign-out before leaving, and carry a pass with you to your designation.

Class Routine:

For our daily routine, you may expect that we will:

- Take attendance.
 - Present answers to assigned homework problems.
 - Possibly grade the assignment.
 - Introduce a new mathematical concept.
 - If time, begin assignment in class.
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Syllabus:

1. Statistics (Chapter 1-6)
2. Review of Trigonometry
3. Introduction to Calculus